




	Priorities	Focused Improvement Practice	Our School Performance Strategies	Our School Behaviours to Drive Improvement
Quality Teaching & Learning	 <p>We are all improving our teaching and learning</p>	<p>We have high expectations for learning for all students and provide support to improve engagement, achievement and wellbeing</p> <p>Integration of our @ISH school wide reading and writing framework into the delivery of all curriculums</p> <p>Teachers engage in collaborative practices and use a range of evidence, to regularly reflect on, and inform their teaching to improve student outcomes</p>	<p><i>All students are achieving at least one year of learning growth by....</i></p> <ul style="list-style-type: none"> All staff regularly engaging in the Know Your Learner process Extending staff capability to use a range of effective pedagogical practices All staff embedding whole school reading and writing framework strategies Establishing inclusive practices in all classes All staff collaborating in moderation processes Quality assuring the enacted curriculum is aligned with the intended curriculum 	<p><i>The leadership team is committed to communicating a clear vision, building capacity and providing support and accountability in order to develop a culture of learning.</i></p> <ul style="list-style-type: none"> I utilise the Know Your Learner process to interrogate student data for effective planning and differentiation I use Learning goals and Steps to success are an integral component of my lesson clearly linked to the unit of work I explicitly teach the cognitive verb/s so that students are prepared for reading, writing and assessment I participate in targeted professional development opportunities to develop and apply digital pedagogical practices I utilise a range of robust texts and vocabulary strategies I use tailored support and reasonable adjustments as part of the unit planning process to ensure personalised support for students I engage in effective <i>Before, After, After, End</i> moderation processes as per faculty implementation plans I track student learning and provide constructive feedback regarding student improvement I attend all required meetings and events as per the school published meeting schedule.
	 <p>We are all building a culture of high expectations</p>	<p>Our High Expectations Framework supports student learning, engagement and relationships</p>	<ul style="list-style-type: none"> Whole school approach to developing student wellbeing and positive behaviour Strengthen the school's focus on academic achievement and learning All staff will engage in creating safe and supportive learning environments Invest in the development of staff capabilities in enacting the High Expectations Framework 	<ul style="list-style-type: none"> I use the Hunter Street model to support the culture of learning I explicitly teach expected behaviours through the use of the playground, classroom and IT Universals and Zones of Behaviour I consistently award SWITCH points and other positive reinforcements
Community	 <p>We are all developing a stronger learning community</p>	<p>Strengthen community partnerships by establishing a shared understanding of the impact regular attendance has on student success</p> <p>Further develop opportunities to improve community networks enhancing collaborative professional engagement</p>	<ul style="list-style-type: none"> Continue to positively engage with the wider community to promote understanding of the importance of the school's culture of learning Increased parent engagement with digital communication modes Whole school approach to attendance is developed with the intent to increase individual student attendance by 3% Collaborate with primary schools to enhance learning 	<ul style="list-style-type: none"> I contact parents to update them on student engagement and progress I monitor class lateness and absences and follow up with school staff and parents I attend school functions and interact with the parent community I engage in opportunities to network with local schools to enhance curriculum development I contribute to whole school marketing by sharing positive stories with the school's marketing team