

Investing for Success

Under this agreement for 2021
Ipswich State high School will receive

\$1,185,755*

This funding will be used to

- Show overall measurable improvement in student achievement
- Ensure that every student has improved by the equivalent of at least one year of learning
- 80% A-C in all subjects across Years 7-10
- 85% students in U2B achieve B or above in all core subjects
- 85% students in Years 7 and 8 improve in PAT-R scale scores
- Continue 100% QCE and QCIA attainment in Year 12
- 90% student attendance across the school
- A decrease in short and long SDAs by 5% per term
- Provide increased resourcing for the 1:1 program

Our initiatives include

<p>Increase teachers' repertoire of practices for teaching reading and writing across all curriculum areas, including in the senior space, in particular improving students' ability to</p> <ul style="list-style-type: none"> • retrieve directly stated information • interpret explicit information • interpret implied information • identify the writing and thinking demands of the Australian Curriculum • use evidence based strategies to maximise student learning • engage in self-regulation and monitoring strategies to build independence in writing 	<p>Fisher, D. F. (2011). <i>The Value of Intentional Vocabulary Instruction in the Middle Grades</i>. Sadlier.</p> <p>Fisher, D. F. (2014). <i>Rigorous Reading</i>. Hawker Brownlow Education.</p> <p>Fisher, D. F. (2012). <i>Text Complexity Raising Rigor in Reading</i>. International Reading Association.</p> <p>Hunter, I. (2011). <i>Write That Essay. High School edition</i>. Hunter Publishing.</p> <p>Hipwell, P. (2018). <i>Hooking Students into Learning .. in all curriculum areas</i>. Self-Published by Logonliteracy.</p> <p>Sharratt, L & Hattie, J & Harris, A (2019). <i>Clarity. What Matters Most in Learning, Teaching and Leading</i>. Corwin, Ontario Principals' Council & ACEL.</p>
<p>Provide teacher aides with further training and support to assist in the delivery of literacy and numeracy strategies to targeted students</p>	<p>Sharratt, L. & Fullan, M. (2012). <i>Putting Faces on the Data</i>. Corwin.</p> <p>Archer, A.L. and Hughes, C. A. (2011) <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.</p>
<p>Maintain increased number of teacher aides, cultural and specialist support staff</p>	<p>Olsen, G. W. and Fuller, M. L. (2008) <i>Working Successfully with Parents and Families</i>. Pearson</p>



Our school will improve student outcomes by

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| • Purchase additional teaching and support staff and provide relevant and timely targeted professional development | \$1,058,000 |
| • Targeted IT resources | \$127,755 |



Simon Riley
Executive Principal
Ipswich SHS



Tony Cook
Director-General
Department of Education

