

# Investing for Success

Under this agreement for 2020  
Ipswich State High School will receive

**\$1,031,562\***

## This funding will be used to

- Show overall measurable improvement in student achievement
- Every student has improved equivalent of at least one year of learning
- 80% A-C in all subjects across Years 7-10
- 85% students in U2B achieve B or above in all core subjects
- 85% students in Years 7 and 8 improve in PAT-R scale scores
- continue 100% QCE attainment in Year 12
- 90% student attendance across the school
- a decrease in short and long SDAs by 5% per term
- provide increased resourcing for SATE

## Our initiatives include

<p>Increase teachers' repertoire of practices for teaching reading and writing across all curriculum areas, including in the senior space, in particular improving students' ability to</p> <ul style="list-style-type: none"> <li>• retrieve directly stated information</li> <li>• interpret explicit information</li> <li>• interpret implied information</li> <li>• identify the writing and thinking demands of the Australian Curriculum</li> <li>• use evidence based strategies to maximise student learning</li> <li>• engage in self-regulation and monitoring strategies to build independence in writing</li> </ul>	<p>Fisher, D. F. (2011). <i>The Value of Intentional Vocabulary Instruction in the Middle Grades</i>. Sadlier.</p> <p>Fisher, D. F. (2014). <i>Rigorous Reading</i>. Hawker Brownlow Education.</p> <p>Fisher, D. F. (2012). <i>Text Complexity Raising Rigor in Reading</i>. International Reading Association.</p> <p>Hunter, I. (2011). <i>Write That Essay. High School edition</i>. Hunter Publishing.</p> <p>Hipwell, P. (2018). <i>Hooking Students into Learning .. in all curriculum areas</i>. Self-Published by Logonliteracy.</p> <p>Sharratt, L &amp; Hattie, J &amp; Harris, A (2019). <i>Clarity. What Matters Most in Learning, Teaching and Leading</i>. Corwin, Ontario Principals' Council &amp; ACEL.</p>
<p>Provide teacher aides with further training and support to assist in the delivery of literacy and numeracy strategies to targeted students</p>	<p>Sharratt, L. &amp; Fullan. M. (2012). <i>Putting Faces on the Data</i>. Corwin.</p> <p>Archer, A.L. and Hughes, C. A. (2011) <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.</p>
<p>Maintain increased number of teacher aides, cultural and specialist support staff</p>	<p>Olsen, G. W. and Fuller, M. L. (2008) <i>Working Successfully with Parents and Families</i>. Pearson</p>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Our school will improve student outcomes by**

- Purchase additional teaching and support staff and provide relevant and timely targeted professional development \$ 820,000
- Provision of increased IT capacity \$ 100,000
- Provision of SATE resources \$ 60,000
- Targetted STEM resources \$ 51,562



Simon Riley  
Principal, Ipswich SHS

Tony Cook  
Director General

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