

# Investing for Success

**Under this agreement for 2018  
Ipswich State High School will receive**

**\$868,974\***

## This funding will be used to

Achieve:

- 90% above National Minimum Standard (NMS) NAPLAN in Year 9 Reading
- 80% A-C in all subjects across Years 7-10
- 100% students in Upper 2 Bands (U2B) achieving B or above in all core subjects
- 85% student improvement in PAT-R scale scores
- 100% students achieving below NMS should attain Level 3 in reading
- continuing 100% QCE attainment in Year 12
- 90% student attendance across the school
- a decrease in short and long School Disciplinary Absences (SDAs) by 5% per term
- 50% increase in attendance at parent/teacher meetings and other community events from 2017 data

## Our initiatives include

Increase teachers' repertoire of practices for teaching reading across all curriculum areas, in particular improving students' ability to:

- retrieve directly stated information
- interpret explicit information
- interpret implied information
- reflect on the text
- decode and differentiate concepts of print

Fisher, D. F. (2011). *The Value of Intentional Vocabulary Instruction in the Middle Grades*. Sadlier

Fisher, D. F. (2014). *Rigorous Reading*. Hawker Brownlow Education

Fisher, D. F. (2012). *Text Complexity Raising Rigor in Reading*. International Reading Association

Hougen, M. (2015). *Evidence-Based Reading Instruction for Adolescents Grades 6 - 12*. CEEDAR Center

Snow, C. S. (2004). *Reading Next A vision for Action and Research in Middle and High School Literacy*. Alliance for Excellent Education



<p>Provide teacher aides with increased training and support to assist in the delivery of literacy and numeracy strategies to targeted students</p>	<p>Sharratt, L. &amp; Fullan. M. (2012). <i>Putting Faces on the Data</i>. Corwin                  Archer, A.L. and Hughes, C. A. (2011) <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY</p>
<p>Increased number of teacher aides and cultural and specialist support staff</p>	<p>Olsen, G. W. and Fuller, M. L. (2008) <i>Working Successfully with Parents and Families</i>. Pearson</p>

**Our school will improve student outcomes by**

- Purchase additional support staff and provide relevant and timely targeted professional development **\$549,000**
- Provision and set-up of appropriate flexible learning programs **\$ 58,000**
- Provision of increased IT capacity **\$261,974**



**Simon Riley**  
 Principal  
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