When you go on leave for a period of time, as I did at the end of last term and the beginning of this, a return to work comes as a bit of a shock to the system. As teachers and parents we are all used to the school holidays – for some of us the pressure eases a bit, for others it ramps up as our children are with us for more of the day. Leave, however, seems to be different. It usually encompasses a holiday, but by definition it also includes some work time, and therein lies the difference; at least for me.

I spent most of my five weeks of leave with my family in France. We toured the battlefields of the Western Front, visiting the beautifully situated Australian War Memorial at Villers-Bretonneux, and enjoying coffee and a croissant in the neighbouring village. Although my French is apparently good enough for me to be mistaken for a Canadian, once it was explained we were Australian then nothing was too much trouble for the locals.

We were told the best route to take to other memorials, advised to visit a very impressive and well-presented museum of the Great War at Peronne, shown the best place to have lunch and generally made a fuss of – all in English. The school students in the village sing Advance Australia Fair, and Waltzing Matilda every day at their assemblies, and the Australian flag is flown from the Town Hall.

We also visited the very imposing British memorial at Thiepval, and my children were, for a moment, struck dumb by the number of names on the walls and the rows of crosses in the fields. There were more than 150 entries in the Register of Deaths with the surname Riley – almost certainly some are distantly related, although I know my two grandfathers and two great-uncles all survived the Somme and other nearby battlefields. And this memorial only commemorates the dead of one area of what is known as the Western Front.

We also visited the D-Day beaches and wandered through the cemeteries and museums of Normandy which recognise and celebrate the death of another world war. It seemed appropriate to make this pilgrimage in the year which is both the 100th anniversary of the start of World War 1 and the 70th anniversary of the invasion which heralded the beginning of the end of World War 2.

Everywhere we went we read of heroic actions and mindless slaughter; of devastation on a grand scale and the re-building of cathedrals, villages and even whole cities. The fact that so much 12th and 13th century architecture remains is itself incredible, but the stories attached to the destruction and ultimate resurrection of those places are heart-breaking.

We also spent a very relaxing ten days in Western France near a beach, not doing very much at all. It was an exceptional holiday and my children are still talking about the food they ate, the sights they saw, the people they met and the strange language they started to learn. Their education continued while they were “on holiday”, and I suppose that is the theme of this article.

When I came back to work I was reminded, suddenly and quite startlingly, how fast we are required to do everything. Deadlines beckon almost every day; emails demand answers immediately; papers have to be signed straight away; we need to be somewhere, doing something constructive every minute. But I don’t think that is always appropriate. Sometimes I think, we forget to take our time and consider what we are doing and why. Sometime we are guilty of skimming the details to cover the topic, without really getting to grips with the knowledge or purpose of the learning.

I hope that for the remainder of this year that I will be able to persuade my colleagues to “pause and smell the roses” occasionally as they hurry to and fro. I hope that they, in turn, will be able to encourage their students to take more time over their work, considering what they are learning and how this relates to their world.

My children now know more about the battles on the Somme and in Normandy than they have learnt at school. But they learnt so much more.

They know of the building and re-building of Amiens and Rouen cathedrals; of the distance between the trenches [they actually stood in some and peered over the ledge to the “enemy” territory, a cricket ball’s throw away]; of the bombing of Caen; of the floating harbour at Arromanches which was towed across the English Channel in two days; they’ve seen the village where their great grandfather won a Military Cross; and walked through row after row of splendidly maintained graves. They have also walked along the Champs Élysées, in the shadows of...
Notre Dame and through the Louvre, and they’ve climbed the Eiffel Tower.

But they also now know of Joan of Arc and the Bayeux Tapestry; that there are more than thirty different types of bread in France and over 400 cheeses; that it doesn’t really get dark until about 9.30pm in the summer, and that the giraffes in Palmyre Zoo love popcorn. Now that’s an education!

Shakespeare got it right I think when he wrote, “There are more things in heaven and earth ... than are dreamt of in your philosophy”. I hope we will be able to show some of those things to your children by taking the time to make their education meaningful.

Thank you for taking the time to read this and for working in partnership with us in the education of your children.

**Simon Riley**  
**Principal**

**Senior Schooling News**

The busiest time of the year for our senior students is upon us, particular for the Year 12s. For our OP eligible students in Year 12, final preparations are in full swing. Students have sat their final trial QCS paper and will have the next three weeks to refine their skills, participate in a Feedback Day and gain any other support needed. They will need to ensure that they have the entire range of equipment required ready, as outlined on the green ‘QCS Instructions to Students’ sheet given out recently, as well as stated in their ‘Pathways to Success’ Book or the QSAs website. QCS test days are Tuesday 2nd September and Wednesday 3rd September. OP eligible students will be provided with breakfast (7:30am - 8:15am), cooked and served by staff, to start off each day feeding their brains. Students will be asked to enter the hall for the first session each day at 8:20am. Students will be finished each day around 2:30pm. Year 12 students not involved in the test days will be provided with two days of study at home to enable the best quality of work to be submitted as they finish their senior studies. A letter for parents has been provided to students outlining this situation.

Year 12 students looking at attending university/ TAFE (Diploma courses or above) in 2015 are reminded that they will need to complete an application to QTAC (Queensland Tertiary Studies Centre). The application needs to be completed online, and to be processed by QTAC a payment of $35 must be made to this organisation. OP eligible students will be completing this process following their QCS exams. Students are also reminded that all universities provide opportunities to apply for scholarships to help with course costs. We have had many students gain such assistance – ‘you have to be in it to win it’. If students have any questions regarding which courses to study, what university or tertiary institution they can attend, how to fill in a scholarship application or anything else they can see our Guidance staff in A Block or HOD Senior Schooling.

Students across Year 11 and 12 courses are being supported in a number of ways to provide each with the opportunity to attain their QCE, certificates and any other programs they may be involved in. Through tutoring on Tuesday afternoon (maths/science) and Thursday afternoon (English, social sciences), as well as help before school and lunch times, students are given numerous opportunities to access help. Further support/information can be requested through our guidance staff, Student Welfare department and HOD Senior Schooling.

Year 11 students have now have had a semester of study to understand the requirements of senior study and the expectations that the school has of them. Further support and information is being provided through interviews with the HOD Senior Schooling. Year 11 and 12 students have been given the opportunity to discuss goals, concerns, reflect on semester results and how they, and the school, can support further improvement. If a student has missed this opportunity they can make an appointment with the HOD Senior Schooling through Student Services at the Administration Block.

**Key Dates for this term:**

- QCS Feedback Day (Hall) – August 26 [Year 12 OP eligible students] – all other students in class
- QCS Test Day 1 – September 2 [Year 12 OP eligible students] - other Yr 12 students studying at home
- QCS Test Day 2 – September 3 [Year 12 OP eligible students] – other Yr 12 students studying at home
- Final Day term 3 - September 19

If there are any questions or queries please don’t hesitate to contact the school for assistance.

**Donna Gilvarry**  
**HOD Senior Schooling**

**News from Junior Secondary**

**Year 7 and 8, 2015**

An Open Day is scheduled for the 2nd September. Our School will be throwing open our doors and welcoming the parents of next year’s year 7 and 8 students and any other interested members of the community. The day will start in the Library at 9.00am and tours of the school will follow. Parents and friends will be invited to watch and possibly join in with classes in everything from Maths and English through to Film and Television, Football Studies, Japanese, History, Music and even Manual Arts.

Enrolment sessions are still being held at the School and the numbers for both the Year 7 and Year 8 cohort are filling fast. Sessions still to come are on the 2nd Sept 3.30 and 6.30pm and the 16th September 3.30pm.

Preparations for the year 7 students joining The Ipswich State High School are travelling along at an amazing speed. With the year 7 students to be housed in D block next year the building has this year undergone a transformation.

$130 000 worth of new furniture, all measured and designed to suit our Junior Secondary Students has been purchased. The grades 8’s of this year have been giving the rooms a real good test and the feedback from the students and the teachers is that they have enjoyed these new colourful and functional spaces.

The Ipswich State High School has been involved with various planning and preparation days within the region and the feedback provided to the school from the region has indicated...
that the School is well positioned in terms of its preparation for the year 7’s arrival next year.

**Year 8, 2014**

Term three of the adventure that is Secondary School is well and truly underway for our year 8 students.

So far this year our (and your) year 8s have experienced a Swimming Carnival in their first two weeks of Secondary School, a three day camp to Runaway Bay Super Sports Centre, a whole school fun run and the district cross country that followed that. They have also enjoyed two whole school athletic carnivals and the following district carnival (and a Regional carnival to come next week).

They have been to 128 Days of school, 24 whole school parades, 72 English lessons, 24 house parades, 72 Maths lessons, 54 HPE and Japanese lessons.

While all this sounds exhausting, our and your year 8s have taken it all in their strides. The initial apprehension that some of the students and parents may have felt in those first few days of “big school” quickly dissolved away as the students got down to their core business, that of learning.

At The Ipswich State High School we value all members of our School community and just because the year 8s are this year’s youngest members of that community it does not mean that they are left out of any of the school events or treated like anything other than the valuable students which they are.

The election of year 8s onto the Student Representative Council shows the esteem in which the year level is held. The year 8 SRC members will be helping with Open Day by serving as tour guides for the parent groups that will be visiting the school.

**Year 9, 2014**

Subject selections for year 10 (2015) subjects are coming up in term 4. This is the chance for the year 9s to start to think about what possible pathways they will be following in the future as they start to transition to the post compulsory phase of learning and beyond.

The Year 9 students this year have elected their representatives for the school’s SRC. The positions for the year 9 SRC mirror the major representative positions of the year 12 SRC members. These year 9 SRC positions were developed to ensure that the junior school is represented and that its voice is heard within the school.

Year 9 students have had a busy year and have excelled themselves while representing the school in dance, sporting, cultural and academic competitions.

NAPLAN was another one of the major events that the year 9 students have been involved with this year. The NAPLAN results are only just coming in but what I can report is the exemplary way in which the year 9 students conducted themselves throughout the testing. They showed maturity beyond their years.

A select year 9 group has also been instrumental in the development of an e-smart committee. This is helping to provide opportunities for students regarding ICT with the school and broader school community. This is an exciting project and they are lending some valuable insights to this process.

**Blair Young**  
**HOD Learning Innovation**

**University Scholarships for year 12 students**

Universities offer scholarships for students. Some of these are related to academic ability however others are based on different criteria around income and equity. A range of links are provided below about scholarships at some institutions.

**University of Queensland**

http://www.uq.edu.au/study/scholarships/

**Queensland University of Technology**

http://www.scholarships.qut.edu.au/commencing/

**University of Southern Queensland**

http://www.usq.edu.au/scholarships

**Griffith University**

http://www.griffith.edu.au/scholarships

**Music Media Art Drama Dance Night 2014**

On Wednesday 13th of August, The Ipswich State High School staged its annual MMADD Night. The event showcased some of the schools finest talents in Dance, Drama, Music and Film & TV. Visual Art students from all grades also exhibited their skill and creativity with an art display at the back of the hall. The night was a huge success with 150 students involved and our biggest ever MMADD audience. Congratulations to all of the students involved, the year 12 Dance class who ran the event, and the many staff who assisted on the night. It is always exciting to see the abundance of artistic talent we have here at Ipswich High.

**Fresh Futures Disability Expo**

Well done to the 16 dance students who performed at the Fresh Futures Disability Expo. The group did a cheer routine to ‘Fancy’ that was met with great excitement and elicited some lovely feedback from members of the public. The students showed great professionalism on the day, thinking on their feet, and manipulating a very difficult stage space. Congratulations to those involved - we have been invited to perform again in 2015.
House of Champions Hip Hop Competition

On Saturday 22nd June our Senior High Performance Hip Hop team and Vanity Dance crew competed at the House of Champions Hip Hop competition run by The Academy of Brothers. While at Edmund Rice Performing Arts Centre both teams were lucky enough to watch crews compete from not only Queensland but interstate and overseas throughout the day. Both teams showcased the great talent we have at The Ipswich State High School and performed their routines the best they have all year. Up against some very tough competition both our teams did extremely well. Our Senior High Performance Hip Hop Team, SWAT, placed 3rd against 10 schools from around Queensland with prize winning of $1000.00!!!. A massive congratulations to both teams as their behaviour and effort were outstanding on the day. Well Done!

### CONGRATULATIONS ###

The Ipswich State High School can stand proud in saying that our canteen provides its students with a quality “5 star” menu. Recently receiving a “5 star rating” in compliance with the health menu options in the QAST Healthy Menu Check 2014.

“An outstanding menu eligible for Tuckshop of the Year nomination”

We are currently undertaking a canteen survey of staff and students of our services. By participating in this survey you will go into the draw for a $20 Canteen voucher.

Your feedback is valued.

ISH Hornets Volleyball

The ISH Hornets Volleyball teams have had a very exciting few weeks, here’s what’s making news;

Year 10 Girls

The year 10 C.I.S.S.S.A one day carnival was held at ISH two weeks ago, with the ISH Hornets hosting St Peter Claver College, and St Mary’s College in a Round Robin Tournament.

This group of girls have been together for the last 2 years, but have only played a hand full of games together; this carnival was their first games together this year.

The team was untroubled by either team in the round games, winning in straight sets for both round games. St Mary’s beat SPCC in the last round game to clinch second place, and set up an ISH vs St Mary’s Final showdown.

The final was setting up to be a good game, with St Mary’s improving throughout the day. The lead changed many times during the game, and our strong consistent serving was the tipping point. The Hornets won the game 2 sets to 1 (25:22, 17:25, 15:7)

The team played the first round of Metro Finals against Corinda SHS, and it was a fairly evenly matched game. The Hornets won the first set 25:22, but some uncharacteristic passing and serving errors saw the girls go down 7:25. The deciding set however was much closer; the girls had regained their focus, and had come out firing on all 6 cylinders. The deciding set scoring is slightly different to a regular set, with the winner being the first to 15 points, with a two point lead. The girls ended up losing the deciding set 20:22, with Miss Weightman gaining a few more grey hairs in the process.

Congratulations girls!

Opens Girls

The Opens Hornets played the CISSSA Grand Final vs Bremer SHS after both teams remained unchallenged and undefeated. The girls stuck to their game plan and maintained a strong and aggressive serving game, and defeated Bremer is straight sets 25:23, 25:17. Congratulations to the undefeated premiers!

Round 1 of the Metro Finals was played last week vs Corinda SHS. Both teams came in full of confidence after successful campaigns at Queensland Senior Schools Cup at the beginning of August.

Corinda came out firing, with some equally strong servers, however our defence game was stronger and we were victorious, beating Corinda 2:0. We now play Browns Plains SHS next Wednesday in Round 2 of the Metro Finals.

Congratulations girls and good luck!
SAAVI Active Volunteering students visit Tarampa Lodge

Cert III in Active Volunteering students recently visited Tarampa Lodge (a supported accommodation for people who are not able to live independently due to illness and the mental health issues). SAAVI students helped to prepare a BBQ lunch for the residents (a number of whom called it a PARTY as they don’t receive many visitors)! Well done students.

Shine Course

The SHINE course participants have been exploring the 3 pillars of the course which include WORTH, STRENGTH and PURPOSE. The students have enjoyed learning about skin care, makeup, hair care and understanding our feelings – thank you to Ms Rice and Const Storm!

EARLY CHILDHOOD students visit a Childcare Centre

Early Childhood students have been investigating different childcare settings. They recently visited a Childcare centre and interacted with the children. Students also phoned Family Day Care to find out the differences between traditional childcare centre and the home setting of Family Day Care.

No Limits GIRLS course

Congratulations to the year 10 girls who have been participating in the No Limits Phase 2 course. No Limits assists students to see their own potential and to encourage others to be the best they can be. It also helps the students to look at the role of positive self-talk and facing your fear in order to reach your goals in life! Well done girls – keep up the great participation. Thank you also to Chaplaincy Service volunteers – Colleen Castray and Sarah Rothery.

Year 12 Formal 2014

The Year 12 Formal (cost $100) will be held on Tuesday 18 November 2014 at Ipswich Civic Centre, Nicholas Street, Ipswich. Students normally arrive between 6.00 and 6.30pm.

The official photographers for the formal are Berg Studios. They offer a package deal for $70. (4 photos 7” x 5” and 1 photo 12” x 8”) If students only wish to purchase single photos, each 7” by 5” photo will cost $10. Payment for the photo package or single photos can be made at the finance office.

All payments must be finalised by Friday 17 October. EFTPOS facilities are available at the finance office.

Students currently in Year 12 are unable to attend the school formal unless they have paid all outstanding school fees.

Yr8 HOME ECONOMICS Textiles success

Congratulations to year 8 Home Economics students who have been learning how to use the sewing machine (they even receive a MACHINE LICENCE)! Students are required to design a bag, choose their fabric and produce their item. Congratulations to all of the very creative students!!
Mystery Tour 2014

Year 12 in 2014 are in for the best Mystery tour yet! There is a NEW activity in 2014 that the Ipswich State High School has not visited before! There will be 6 activities during the night and morning. Remember that the Mystery tour will leave from Brassall 7ELEVEN at 11:30pm on Tuesday 18 November and return on Wednesday 19 November at 9.30am! A taste of what can be expected includes ice skating and a really, really fast ride that goes high up into the air BACKWARDS!!!!

A huge THANK YOU to Ms Taylor for her hard work behind the scenes with the paperwork to enable the Mystery tour to eventuate – we appreciate you very much!

For further information, please see Miss McKenna or Ms Taylor

Cyber smart

We all love being able to socialise with our friends and family both online and using our mobile phones. However tagged photos, blog posts, social networking and text interactions will shape how you are perceived by others online and offline now and in the future.

Remember that what you share with your friends or family may also be viewed by other people. And once it’s been shared, you no longer have control of the shared information and it could be viewed online or shared between mobile devices forever.

An image can affect your friendships, relationships and even your job prospects. Ask yourself would you want your parents, friends or prospective employers to see that image or video? Please think before you share and protect your reputation.

For further details on how to manage your online reputation you can go to; http://www.cybersmart.gov.au/Teens.aspx

Magic: the Gathering @ ISHS

Over the past 2 weeks 21 students took part in the 2nd Magic: the Gathering league in the school library - over 90 games were played! Students either brought their own decks, or used some of the school decks to play and earn league points during Monday, Tuesday or Wednesday lunch times.

Well done to Brent Harmer for 1st place with Alex Dever and Matthew Say coming equal 2nd. Each player won a prize of a booster pack of cards with everyone who played on the final day earning a card protector or a poster.

We would welcome any interested students at 1st break, Monday, Tuesday or Wednesday who would like to give this simple card game a try. Most students are comfortable showing others how to play and the library has some decks of cards available to borrow.

During the last 2 weeks of term, we shall be looking at how to build a deck. Deck building is one of the deeper elements of the game, as cards come in booster packs of 15 and are random. Being able to select cards which work well together is all part of the fun of the game! 1st session – colours.

See you in the library.
Mr Barton

Ipswich State High School: SunSmart Policy

The whole school curriculum framework adopted by the school is Howard Gardner’s 5 Minds. A SunSmart policy aligns with this framework, specifically the ethical and respectful mind. The policy will encourage all within the school community to adopt SunSmart attitudes and behaviours in an endeavour to protect their wellbeing.

Expectations of Students:

- Be aware of the school’s SunSmart policy
- Comply with SunSmart policy by compulsory wearing of a HAT in all HPE lessons. (School hat from 2015)
- Use shaded or covered areas when outdoors
- Take responsibility for their own health and safety by being SunSmart
- Act as positive role models for other students in all aspects of SunSmart behaviour
- Help to design and regularly update the SunSmart policy
- Participate in initiatives to protect the school population from excessive exposure to the sun

Phase 2 of the implementation of the policy is now in action!

Students are encouraged to wear their hats in the PLAYGROUND during BREAK TIME.

Students are recognised and go into the draw for Amart sports store vouchers each week.

Amart All Sports: Community Kickbacks!!

*** Thank you to all Team Amart members for your kickback rewards ***

In the last 3 months, our members have donated $1020 to the school in kickback rewards.

Amart Community Kickbacks 2014: With the money the school has received so far, we have been able to purchase a range of balls for use in HPE programs, as well as gift vouchers as rewards for students wearing hats in the playground.

Join up to the Team Amart Loyalty program and support the school.
Why become a Team Amart member:

- you will receive fantastic benefits throughout the year. (ie mates rates, flash sales)
- whenever you make a purchase swipe your Team Amart Loyalty Card, and 5% of the cost comes back to the school.
- The school can then use the money to give back and support the students.

SCHOOL CALENDAR

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<thead>
<tr>
<th>Event</th>
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<tr>
<td>QCS TEST DAY 1</td>
<td>2ND SEPTEMBER</td>
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<tr>
<td>YEAR 7 &amp; 8 ENROLMENT SESSION</td>
<td>2ND SEPTEMBER</td>
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<td>3.30PM</td>
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<td>MATHS TUTORING</td>
<td>EVERY TUESDAY</td>
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<td>3PM – 4PM</td>
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<tr>
<td>QCS TEST DAY 2</td>
<td>3RD SEPTEMBER</td>
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<tr>
<td>ENGLISH TUTORING</td>
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<td>3PM – 4PM</td>
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<tr>
<td>YEAR 8 &amp; 10 IMMUNISATIONS</td>
<td>15TH SEPTEMBER</td>
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<td>END TERM 3</td>
<td>19TH SEPTEMBER</td>
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