From The Principal’s Desk

I’ll start this newsletter with a welcome back to all our existing families and a very warm welcome to the more than 250 new students and their families as they start their journey through the best high school in Ipswich. We have also welcomed a number of new staff, with others arriving throughout the term. I introduce them to you below.

The year has started as last year finished – in a welter of construction and renovation. Some of the work was not completed in time, and is still ongoing, but our facilities will be improved when all the works are finished, and we are already benefitting from an increase in enrolments due to the extra programs we can offer in the new teaching and learning spaces we are creating.

As our school population grows in number, we need to be increasingly aware of the effect we have on our neighbours. The Trade Training Centre has been solidly soundproofed, and the workshop and delivery areas face away from the houses on Leahy Street for that reason. We request that those families collecting their students in cars do so from the Vogel Road entries and exits for that reason. We ask that students do not take short-cuts through neighbouring properties, including Brassall State School, for that reason.

And finally, we ask that all students and their families observe all road rules and engage in proper, safe pedestrian behaviour as they walk to and from school. There is a lot of parked cars along Hunter Street in the morning and afternoon, buses obstruct drivers’ views and can hide students who are trying to cross the road. Please help us by educating your students to use the patrolled pedestrian crossing on Hunter Street, and to stay safe.

Our new police officer, Constable Storm, who is taking up duty here in about three weeks, has already highlighted road safety as a key element of her work in our community. Let’s try to make sure that she has little to worry about.

We shall also be welcoming a new chaplain over the next couple of weeks. Kwan Matuatia has been appointed to our school following his move down to this area from Bundaberg. Please make them both welcome as they settle into what we all know to be the best high school in Ipswich.

Now to introduce the new teaching staff to you –

Ms Bev Maney joins the Student Welfare department and will work in the off-site Flexible Learning Centre for three days a week, returning to school on the other days;

Mr Neal Barton, Mrs Talena Bruhl, Ms Martina Sellars and Mr Ben Bowden all join the Mathematics department; Ms Amanda Lane and Mr Peter Poole join the Science department; Ms Jean Liddy has joined the Humanities faculty; Miss Kristy Fitzgerald is our new dance teacher, and Mr Rory Macdonald has transferred in to join the Manual Arts faculty. Mrs Nitisha Rice is our new Hairdressing teacher.

We welcome back Mrs Kristie de Brenni [Deputy Principal], Mrs Tracey Robertson [Japanese] and Mrs Annette Hutchins [Hospitality] after varying periods of leave and/or secondment.

Mrs Sue Earl, who briefly returned as HOSES, has left again for a period of secondment to Central Office, and she has been replaced by Mrs Judith Waterworth who will start early next week.

Finally, Mr Blair Young is acting as Head of Department Curriculum – Learning Innovation. This is a new position created to work with our local primary schools to help with the transition of the current Year 6 students into high school next year, and to support our special program students to balance their commitments to Rugby League, Dance, Soccer, Volleyball or Science with the rest of their curriculum.

This position is another example of the school’s Creative Mind in action. Mrs Allison Pearce has become the SWO for Years 8 and 11.

While these may appear to be major changes to our staffing structure, I can absolutely confirm that our business of being the best we can be has continued without any interruption. I am extremely grateful to all the staff, new and “old”, and to the students, who have settled down to the core business of our school so quickly and so effectively.

Elsewhere in this newsletter, other staff write of their plans and hopes for 2014. From what I have seen so far, they will be fulfilled. Fees are being paid for our programs of excellence and VET courses, and enrolments keep on coming. Student uniforms have generally been immaculate, although there are still some canvas shoes in evidence. Please buy black leather school shoes for wearing with the formal uniform, and proper, supportive sports shoes for other days.
This has been one of the best starts to a year that I can remember – please keep our positive partnership between home and school going. Thank you for a great beginning to 2014.

SIMON RILEY  
Principal

Year 8 & 11
Firstly, I would like to introduce myself to all the new students and their families. My name is Michelle Campbell and I have the privilege of looking after the Year 8 and Year 11 students. This year I am looking forward to spending more time with my two student cohorts. I plan on dropping in more regularly to classes and participating in a variety of lessons. Finally, I am hoping to be involved in as many celebrations of students’ achievements as possible.

Michelle Campbell  
Year 8 & 11 Deputy Principal

Year 9 & 12
Welcome to everyone in the Ipswich State High School community to a new year – 2014. It looks as though it will be a fantastic year with a huge amount happening at the school. Firstly, our Trade Training Centre is nearly finished and should give our kids and community a phenomenal opportunity to train in a world-class facility. The machines started to arrive last week and are being installed at the moment. This coupled with the massive building renovations in readiness for Year 7’s, has given our school the facelift it needed to educate our kids into the future.

Also exciting is the development of some of the unique programs in the school that are going so well that students are coming from everywhere to be a part of them. In particular, our ACE, Dance and Rugby League Programs have set the groundwork for a great year. With more students enrolled in the programs than ever before it augurs well for a big 2014!

Lastly, if I can quote the great Australia film The Castle and state, “It’s the vibe.” Our school has done a tremendous amount of work over the last couple years and if I was to base what sort of year we will have on our start it will be a great year. We have started well, with an exceptional bunch of students coming into Year 8. Aside from all this there is a great “vibe” in the school, with students, teachers and parents excited about what 2014 brings for our school community.

One thing we have struggled with in recent years is staying engaged with our community. Please stay connected this year through our website, Newsletter, Facebook page, Twitter or simply come in to have a chat. Let’s make 2014 one to remember.

Michael Hornby  
Year 8 & 11 Deputy Principal

Year 10

Why do we do what we do...
Why is it we come to a new school year, year after year? Why do our kids walk back into the school full of optimism and hope?

After recently returning back to this school after 2 years away I had to think about this quite a lot. What is my motivation?

It’s a little strange but to explain I need to go back to a period of time. Some of them I didn’t think I would see but I was so glad that I did.

By attending this school those students were given more opportunities then I was ever given, they walked away with more outcomes than I had when I finished school and were able to do it at a school that celebrates individual success and differentiation. There were some of those students who personally came up to me and thanked me for helping them. Helping them achieve their goal, whether it was school related or personal, they appreciated the support I was able to give and the support from other staff.

So what is my motivation? My motivation is growth. I want to see these students who start here in year 8 walk out at the end of year 12 having grown to be the kind of person who takes hold of opportunities, a person who makes ethical decisions and a person who is respectful towards others and the environment. I want these students to be the best they can be in the best school. Although there may be some speed bumps, roundabouts and U-turns on the road ahead I know together we can get them through.

I believe they are also motivated to achieve their goals, motivated to grow and change and be someone when they leave. I believe that is why they walk back into school, year after year and I’m going to enjoy this year watching them grow.

Kristie De Brenni  
Year 10 Deputy Principal

Australian Defence Force Families

My name is Jodie Dunning and I am currently taking on the role of Defence Transition Mentor while Mrs MacDonald is on leave. I can be found at A block Room AS01, Tuesday, Wednesday and Thursdays.

As a Defence Transition Mentor I offer support to secondary students who have a parent currently serving in Australian Defence Force (ADF). I can assist students with the transition into school and during times when a parent is absent due to deployment, exercises or training.

Under the Defence Transition Program students eligible for assistance include students who have a parent (this includes step-parent or divorced parent) or a parent de-facto partner that is a current serving member of the ADF or a full time Reservist.

I am currently in the process of meeting all the students and introducing myself. I will also be contacting parents to introduce myself and hope to organise a meet and greet during this term.

In the meantime if you wish to contact my details are as follows:
Ipswich SHS 3813 4488  
jdunn44@eq.edu.au

Parents & Citizens Association

The next P & C meeting is at 6.30pm on Monday 24th February in the Resource Centre. (Please note P & C meetings are held on the fourth Monday of the month except when they fall in school holidays.)

Our P&C is the voice for you and your students to assist in school decision making when appropriate. Each year the P & C tries to assist the school by providing our students with access to the resources that are not always readily available through the school grants process.

We would encourage you to attend the meetings or to please find attached a letter to consider making a donation to the P & C of $25 per family in order to begin to build a solid working account through which we will be able to assist our students.
2014 School Fees

The P&C have approved school fee payments for 2014 as:

Student Resource Scheme - $220 per year to be paid by the
25th July 2014, this change to payments being paid by term 3
falls into line with Education Queensland expectations.

Term payment due dates

Term 1 7th February 2014 $75
Term 2 2nd May 2014 $75
Term 3 25th July 2014 $70

Specialist subject fees - Student Resource Scheme fees are
to be paid in full or up to date payment plan and the subject fee
paid in full prior to commencement of the subject.

Students in credit

Written notification must be presented for student credit to be
used. This could be in the form of excursion letter/uniform order
form etc. with ‘Please use credit’ clearly printed on the form.

Refund Policy

As the school cannot meet any shortfalls in funding for an
excursion or camp due to the subsequent non-participation
of a student who had previously indicated attendance of the
activity, fees already paid for an excursion or school camp may
be refunded in full or in part or not at all, having regard to the
associated expenses incurred and the circumstances of the
nonparticipation. If a parent/carer wishes to apply for a refund
due to their child’s non participation in an excursion or camp
activity, they may do so by completing the Request for Refund
form available from the school office.

This process must be completed within the same school term
as the activity or refund may be forfeited. Refunds won’t be
paid immediately but will be paid after the reconciliation of the
activity. Refund amounts of $20 or less will be credited to your
students account.

Uniform Shop Hours for 2014

Our uniform shop is open every Monday, Tuesday,
Wednesday, Thursday and Friday 8.30am – 9.00am.

We recognise it is often difficult for parents to visit the school
uniform shop, for your convenience we have developed a
new process for ordering school uniforms with direct deposit
payment now available. Follow the prompt (uniform price list) to
complete the order form and return to school with the completed
method of payment form attached. You will note a sizing chart
guide has also been provided.

If you would like to avoid the waiting lines pre-order and
your order will be awaiting collection once payment has been
received.

After forms are returned to school our retail students will pack
your order for collection and notify you or your student.

Monday, Tuesday, Wednesday, Thursday, Friday: 8.30am
– 9.00am (Normal Hours)

Ipswich State High School SNAPBACK CAPS are now for sale in
the uniform shop.

Only $15. Hurry in before stocks run out!

Bullying Information for Parents

Our school takes bullying concerns very seriously and is working
to address this issue. Bullying is when a person hurts someone
else on purpose, time and again. The hurt can be physical or
emotional. Bullying can be physical, verbal (also can be via the
mobile and computer), social, racial or sexual. It happens at
any age (and is not just limited to children). Its effects can be
life long and may contribute to depression, low self-esteem,
shyness, poor academic achievement, isolation, and even
threatened or attempted suicide.

Some signs of bullying might include:

• Loss of confidence and or becoming withdrawn
• Health problems such as headaches or stomach aches
• Unhappiness or mood swings with sudden temper
tantrums
• Reluctance to go to school and changes in academic
performance.
• Frightened of walking to or from school, or going on
public transport, or going to a certain place that didn’t
disturb them previously
• Feeling ill in the mornings – tummy ache, headache,
nausea
• Having possessions ‘go missing’ or regularly having their
possessions/clothes destroyed
• Becoming aggressive and unreasonable and may begin to
bully others
• Having nightmares
• Getting hurt or bruised regularly with no given
explanation
• Beginning to do poorly in their school work

(NB: Some of these signs may also be the signs of an unwell
child)

What you can do:

• Ask your child directly and encourage them by saying you
are concerned and want to support him/her. Make time to
listen – encourage your child to describe what happened,
how often, when, where
• Avoid passing judgement, interrogation, over-reacting or
offering advice too soon – it may backfire, and they clam
up and don’t want your involvement
• Ask your child what they have tried already to deal with
the problem – did it work, what happened when they
tried a particular strategy.
• It is important to try to change your child’s perception in
relation to how they respond in the bullying situation.

Acknowledge that a problem exists – Let them know that
bullying is not acceptable and that you will both figure out a
constructive way of sorting out the problem (brainstorm ideas).
Get them to give one of the ideas a go. Review the outcome.

Jashu Vekariya, Greg Ballan, Cheryl Wilson-Ayala

Guidance Officers

Guidance News

The school has a Guidance Officer at the
school for five days a week. Students are
able to make appointments outside lesson
times by visiting the student services window
at the office to make an appointment.
Parents/carers are able to call the school
administration to discuss with Guidance
Officers issues related to their children at
Ipswich State High School. Topics may
include career planning and other transitions
after school along with personal situations
that students may need support with.

The start to the year has been busy. It has been apparent that
here has been number of students with back-to-school anxiety.
Anxious feelings are normal and expected during times of
transition or change. This is especially true for students starting
year 8 and new students to the school. This transition can be
stressful and disruptive for the entire family. Prior to the first
day of school, an anxious child may cling, cry, complain of
headaches or stomach pains, withdraw, and become sullen or
irritable.

Worries are common. Anxious teens worry about many different
school-related issues, such as teachers, friends, fitting in, and/
or being away from their parents. Although it is normal for your
child to have worries, it is crucial to make your child attend school. Avoidance of school will only increase and reinforce your child's fears over the long-term, and make it increasingly more difficult to attend. Besides missing school work, children and teens who stay home because of anxiety miss valuable opportunities to develop and practice social skills. Also, anxious teens who miss school cannot gather evidence that challenges their unrealistic and catastrophic fears.

If you need support to get an anxious teen back to school please contact the Guidance Officer at the school.

Jashu Vekariya, Greg Ballin, Cheryl Wilson-Ayala
Guidance Officers

SCHOOL BASED YOUTH HEALTH NURSE 2013

My name is Angi Gibbon; I am the School Based Youth Health Nurse at Ipswich State High. I am available Monday, Tuesday and Wednesdays. My focus is providing support to young people on matters concerning their health and well being such as: healthy eating, feelings of stress, relationships, personal and family problems, growth and development, sexual health, smoking, alcohol and other drugs. I also help in connecting people with external support services, as at times other services can provide more appropriate or ongoing support. My service also includes supporting staff with information on health and wellbeing related to young people whether that may be resources or guest speaking in specific classes.

My service is confidential and information is not shared unless permission is obtained for me to do so. As a health service provider confidentiality is essential, however, there are some things which I must refer or act upon. Please discuss what can be expected about confidentiality with me at the time of your visit.

In most cases, it is best for young people to talk to their parents about health and wellbeing issues. This is something that I can support the young person in doing.

If you would like to see me, the service is voluntary. Drop by during a break or contact the school office via phone. If I am busy at the time I am very happy to make an appointment at another time for you.

I look forward to providing support over the coming year.

Angi Gibbon
Upstairs A block

Binge Drinking Our Young People and Social Media

Smashed, moggied, off your face - everyone has their own name for it and binge drinking has been defined in a variety of ways. In general, it means drinking a lot of alcohol in a short amount of time, generally with the intention to get drunk. The amount of alcohol consumed before the effects show will vary between people depending on their sex, age, size and how much alcohol they are used to drinking. Nevertheless, the risks associated with binge drinking are the same for everyone.

A survey of Australian secondary students in 2005 found that one in ten people between the age of 12 and 17 admitted to binge drinking, or drinking unsafe amounts of alcohol. For people between 16 and 17 the figure increased to one in five. That's six binge drinkers in every average Grade 10 classroom.

Social media is providing more avenues for Australians to engage in behaviours they may regret while drunk, and increased opportunities for alcohol companies to market their products to young people. Whilst Social Media when used to enhance your life is a wonderful tool it is becoming difficult to ignore the very public peer-pressure which could be involved not just locally but on a global scale, encouraging and engaging our young people in binge drinking behaviours.

Binge drinking can be immediately and directly harmful to your health. It can expose you to injury or to unnecessary risks to yourself and others. The most common risks or harms associated with drinking too much that people think about are physical injuries from falling over, getting into a fight or being involved in a motor vehicle accident. But there are lots of less obvious harms such as damage to your reputation, strain on relationships, poor performance and loss of property such as your wallet or phone.

Immediate Risks

- Injuries from violence — as a perpetrator, a victim, or a witness
- Pedestrian and road accidents — death/severe injury
- Trauma related admissions to hospital emergency departments
- Alcohol poisoning
- Social and personal consequences — impact on families, work and social embarrassment
- Loss of valuable items — phone or wallet
- Having unprotected sex and placing yourself at greater risk of a sexually transmitted infection (STI) and/or an unwanted pregnancy
- Death — through drowning or falls

Longer term risk

- Social problems, withdrawing from other interests due to drinking
- Depression and suicidal thoughts
- Brain damage, including the inability to learn and memory loss
- Development of chronic disease, including some cancers and heart disease
- Liver diseases such as cirrhosis of the liver
- Physical and psychological dependence on alcohol

Have you ever thought, 'I have been hitting it a bit hard lately' or had regrets about your behaviour or consequences of the night before? Or maybe it is your child or one of their friends in this situation. Remember, it is never too late to start changing habits. Just take some time and think about what is important to you and how you can make a change in the future.

Professional help and advice is available. A good place to start is your doctor or local drug and alcohol service. (Alcohol and Drug Information Service - 1800 177 833)

Other Online Options include;

- Say When - has lots of simple tools for staying in control of your drinking, including a drink check chart, a drink calculator and tools to monitor your own drinking profile.
- Wingman - Are you a good wingman? Wingman has a lot of easy tips and tricks to help you and your mates keep nice when you're out for the night.
- Salvation Army - Binge drinking; Information and downloadable booklets about binge drinking and alcohol abuse.
- Reach Out! - Binge drinking; An overview of the problem of binge drinking for young people.
- DrugInfo Clearinghouse: Alcohol; A program of the Australian Drug Foundation that provides easy access to info about alcohol and other drugs.

Information compiled by Angi Gibbon, School Based Youth Health Nurse

Ipswich State High School from the following sources; http://www.drinkwise.org.au/you-alcohol/alcohol-facts/binge-drinking/
Employment News

School-based Traineeships – Mrs Zampech in A block

<table>
<thead>
<tr>
<th>Employer &amp; Location</th>
<th>Position / Qualification</th>
<th>How to Apply</th>
<th>Description / Comments</th>
<th>Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coffee club – redbank, springfield, booval, riverlink</td>
<td>School-based traineeship – Cert III in Hospitality</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Busy at Work</td>
</tr>
<tr>
<td>Reece plumbing – Ipswich</td>
<td>School-based traineeship – Cert II in warehousing Operations</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Email</td>
</tr>
<tr>
<td>Hair shed – thagoona</td>
<td>School-based traineeship – Cert II in Hairdressing</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 11 need only apply</td>
<td>Busy at Work</td>
</tr>
<tr>
<td>Barber – forstake</td>
<td>School-based traineeship – Cert III in Hairdressing</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 12 need only apply</td>
<td>SCIPS</td>
</tr>
<tr>
<td>City beach – riverlink</td>
<td>School-based traineeship – Cert III in Business</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Jessie Couch Email</td>
</tr>
<tr>
<td>Wolloongabba dental clinic</td>
<td>School-based traineeship – Cert III in Dental Assistant</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Applications close 9th February</td>
<td>ATSICHS Email</td>
</tr>
<tr>
<td>Dominos pizza jimboomba</td>
<td>School-based traineeship – Cert III in Hospitality</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 need only apply</td>
<td>Redmako</td>
</tr>
<tr>
<td>Riverview gardens</td>
<td>School-based traineeship – Cert III in Aged Care</td>
<td>Send resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Busy at Work</td>
</tr>
<tr>
<td>Bucking bull redbank</td>
<td>School-based traineeship – Cert III in Hospitality</td>
<td>Send Resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Redmako</td>
</tr>
<tr>
<td>Noodle box kenmore</td>
<td>School-based traineeship – Cert III in Hospitality</td>
<td>Send Resume to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Redmako</td>
</tr>
<tr>
<td>Muffin break north Ipswich</td>
<td>School-based traineeship – Cert III in Hospitality</td>
<td>Send Resumes to <a href="mailto:workexp_traineeships@ipswichshs.eq.edu.au">workexp_traineeships@ipswichshs.eq.edu.au</a></td>
<td>Year 10 &amp; 11 need only apply</td>
<td>Redmako</td>
</tr>
</tbody>
</table>

School Based Traineeships

Type: Certificate III in Business

Location: City Beach Ipswich

Senior Schooling News

Welcome to those students, and their families, who have ‘graduated’ to the Senior Secondary section of the school and their education. In the first week of school students were given the opportunity to have direct access to staff and community members who can potentially assist them across the senior years of their schooling. They were provided with clear and direct information regarding school expectations, achievement standards, media policy, new directives from Education Queensland, assessment policy, uniform, study plans, wellbeing and how to balance everything they will need to deal with in 2014.

If you have a student in Year 10, 11 or 12 you will receive a copy of their assessment planner covering assessment due in Semester One for each year level. Students will receive a copy also to place in their diaries. This planner will outline all assessment, not including VET courses, and the dates that each piece for each subject is due. Students will be able to highlight the relevant assessment for their subjects and track how best to manage the completion of these pieces by the due dates provided. For VET courses, students need to remember that their assessment is the ongoing/ continual demonstration of competencies on a number of occasions to show what skills they are capable of that will transition into a workplace. Copies of the planners will be held by the HOD Senior Schooling in A block, each staff member will also have one, along with PDF copies on the student drive of our computer system and the school’s website for parents and students to access.

During the first week of this term all Year 10-12 students also received a copy of the assessment policy of the school. This document, the processes in place, including assessment extensions and special consideration, and what the school’s expectations are were clearly articulated to all students. If your student was absent in this timeframe copies of the document are held by the HOD Senior Schooling in A Block, on the student drive of the school’s computer system and the school’s website. If you have any questions please don’t hesitate to contact the HOD Senior School.

Parents, and students, will have the opportunity to gain more information about their QCE and VET courses with information evenings coming up. The QCE/OP information evening will be held in the Library on Tuesday 11 February starting at 6pm. Information will be delivered by our Guidance Officer and HOD Senior Schooling. Students studying a VET course, other than Workplace Practices and Certificate I IDMT, Communication and Numeracy, are required to attend a compulsory VET Induction evening on Tuesday 18 February. This event, due to large numbers expected, will be held in the Hall beginning at 6pm.

Senior Schooling events coming up for students:

- QCS Immersion Day on Tuesday 4 February for OP eligible students
- OP/QCE Information Evening on Tuesday 11 February in the Library
- USQ Change Makers Day at USQ for selected school representatives
- a compulsory VET induction evening for students and their parents on Tuesday 18th February
- invitation for selected Year 11 Students to represent the school at the Constitutional Convention being held at Parliament House
- QCS Success program run by UQ on 25 February for Year 12 OP eligible students
- University Showcase on 12 March in the library - including USQ, UQ, Griffith University and others to hear first-hand information from university students about university life, options for courses, accommodation, QTAC and how to financially survive while studying. Importantly ISHS students are able to speak to each university, collecting valuable information booklets and gaining a direct insight into future options. This visit supports student study towards their QCS test, university entry and QTAC applications that will take place next term.

Interviews are being held between 3-12 February for students in Year 12 whose 2013 curriculum results may be jeopardising potential QCE completion at the end of the year. These interviews are taking place with Mrs Gilvary as HOD Senior Schooling, who is responsible for keeping students informed about QCE eligibility and issues that arise due to results achieved.
A reminder to students interested in looking at participating in a School-based Traineeship (SAT) that information on various work placements is publicized in student notices, school newsletter, via email contact with students and parents, and on notice boards around the school. It is the responsibility of the individual student to seek further information if interested in a position. If you have any questions regarding SATs and the processes involved please do not hesitate to contact Sam Zampech.

On the horizon is the Semester One exam block, running from approximately 18-27 June in 2014 for Year 11 and 12 students. Each student will need to once again fill in the ‘pinkie’ form. This form is taken by each student to their individual teachers and each member of staff will sign the form if student assessment is up-to-date at that point in time. Students and parents can track the assessment required through the assessment planner provided to each student, and sent home, early in term one this year.

If you have any questions about the information above or any other concerns please don’t hesitate to contact the school.

**Donna Gilvarry**
**HOD Senior Schooling**

**Spotlight on high achieving alumni**

**Elliott Cutmore School Dux 2013 and OP1 Achiever**

Recently featured in The QT the 2013 School Dux is an example of what students at The Ipswich State High School can achieve if they put their minds to it. Elliott has the distinction of being in the top 1% of the 50,000 graduate students across the whole of Queensland to earn an OP1. This result did not just happen. Elliott worked hard for his entire senior schooling period and deserved all the success he achieved. He put 110% into every aspect of Year 11 and 12, acknowledged by both himself and his parents. He took every opportunity to develop his skills, whether it be through critical conversations with his teachers, feedback on assessment, QCS skills preparation, tutoring sessions afterschool or working with his peers.

Elliott had a science-orientated senior program, working towards his goal of studying a dual degree in engineering and science at the University of Queensland. Supported by his parents, and the staff of Ipswich State High School, Elliott is now on his way to the dizzy heights of the scientific world as he begins his university studies this year.

**Great Results Guarantee**

Our school has received additional funding from the Great Results Guarantee and we need to decide how we can use this money to better support our students and improve their outcomes. We are now working to develop our own Great Results Guarantee with evidence-based strategies and actions to improve literacy and numeracy. Read more about the guarantee at [www.education.qld.gov.au/resultsguarantee](http://www.education.qld.gov.au/resultsguarantee)

Discussion regarding the Ipswich State High School Great Results Guarantee will take place at the first P&C Meeting for 2014, Monday 24 February beginning at 6.30 pm in the Resource Centre. If you have an idea on a way to support our students to learn more, or if you would like to take part in the discussion, please attend the meeting or contact the school to share by phone or email to share your thoughts.

The P&C Annual General Meeting (AGM) is on Monday 24 March beginning at 6.30 pm in the Administration Block. The P&C AGM is when the committee for 2014 is elected. If you are interested in being a part of the committee and would like to hold a position but would like more information, please come to the first meeting on 24 February and become a member.

**Induction Programme Year 8 - 12**

In preparation for the 2014 school year, students across all year levels participated in an Induction Programme during the first week of term. The aim of the programme included:

1. Ensuring that students were aware of, and clearly understood, the expectations regarding their behaviour during school and in the wider school community;
2. Developing students understanding of key processes within the school such as the school assessment policy and Responsible Behaviour Plan for Students, and;
3. Providing opportunities for social, emotional and physical wellbeing through the use of external and school based experts as a part of The Ipswich State High School’s commitment to the Respectful and Ethical Minds.

Across the week there were a number of external presenters such as representatives from DETE Cybersafety & Reputation Management Division, DETE, Queensland Health and the University of Southern Queensland in addition to specialist school-based staff. An overview of the presentations for each year level is given below:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Cybersafety &amp; Cyberbullying (Jean McAllister &amp; Stephanie Poole, DETE Cybersafety &amp; Reputation Management)</td>
</tr>
<tr>
<td></td>
<td>Positive Relationships (Angi Gibbon, School-Based Youth Health Nurse – QLD Health)</td>
</tr>
<tr>
<td></td>
<td>Personal Hygiene (Trink Tonkes, School-Based Youth Health Nurse – QLD Health)</td>
</tr>
<tr>
<td></td>
<td>Aboriginal &amp; Torres Strait Islander Cultural Awareness (Sigrund Nilsen, Regional Community Education Councillor – Education QLD)</td>
</tr>
<tr>
<td></td>
<td>ISHS ‘Responsible Behaviour Plan for Students’ (Matt McDonald, HoD – Curriculum (Student Services))</td>
</tr>
<tr>
<td>Year 9</td>
<td>Cybersafety &amp; Cyberbullying (Jean McAllister &amp; Stephanie Poole, DETE Cybersafety &amp; Reputation Management)</td>
</tr>
<tr>
<td></td>
<td>Positive Relationships (Angi Gibbon, School-Based Youth Health Nurse – QLD Health)</td>
</tr>
<tr>
<td></td>
<td>Personal Hygiene (Trink Tonkes, School-Based Youth Health Nurse – QLD Health)</td>
</tr>
<tr>
<td></td>
<td>Aboriginal &amp; Torres Strait Islander Cultural Awareness (Sigrund Nilsen, Regional Community Education Councillor – Education QLD)</td>
</tr>
<tr>
<td></td>
<td>ISHS ‘Responsible Behaviour Plan for Students’ (Matt McDonald, HoD – Curriculum (Student Services))</td>
</tr>
</tbody>
</table>
A recurring theme in these presentations came from the students and related to the idea of personal responsibility and working within the Respectful and Ethical Mind as a basis for all of their study at The Ipswich State High School.

Further to this was the discussion with each year level about the three (3) fundamental rights within a school:

1. The Rights of Students to Learn;
2. The Rights of Teachers to Teach;
3. The Rights of All to be Safe.

Our students have already demonstrated great respect and responsibility when discussing these rights and their knowledge of the expectations of themselves as members of the wider school community has set a positive tone for the beginning of the school year.

I would like to encourage parents/guardians to visit the school website (http://ipswichshs.eq.edu.au) and review documents such as the Junior and Senior Assessment Policies, Ipswich SHS 'Responsible Behaviour Plan for Students' and The Code of School Behaviour and continue discussing the expectations of your student at our school.

On behalf of the Student Welfare Department, I would like to congratulate students on their efforts and attention during the Induction Programme and wish them the very best for the 2014 school year.

Welcome to Humanities for 2014
Welcome back to our students and families to the 2014 school year. Following is an introduction to the exciting opportunities for your student in our faculty this year.

Year 8 students will all complete history and geography studies for the whole year. They will also complete a mandatory semester of Japanese; some will complete this semester 1 and some in semester 2. For those who would like to further develop their skills, they can also choose to study Japanese Excellence as an elective, which runs for the whole year.

Year 9 students will all complete a mandatory semester of history (in rotation with HPE). In addition to this, students will participate in an exciting humanities program which involves a term by term rotation of 4 electives that they choose. The options included Edible Geography, Gap Year, Global Summit, Powerful People and Passport to Japan. Alternatively, they may elect to study Japanese language for the year.

Year 10 students also complete a semester of history in rotation with HPE. The program covers topics of World War II, Rights & Freedoms and Popular Culture, which are all designed to prepare students for studies of a senior history subject. Students have the option of choosing Japanese as an elective, which is also vital for those intending on studying the language in senior.

In the senior school this year we offer Ancient History, Modern History, Geography, Japanese, Legal Studies, Social & Community Studies, Certificate II Tourism (year 11 only) and Tourism Studies (year 12 only). We have no doubt students completing any of these subjects will have a great learning experience, gaining highly valuable skills and knowledge in their chosen area.

Tutoring for the Humanities faculty will begin next Thursday in the library from 3-4pm, we encourage students who require assistance with assessment or classwork to attend these sessions.

Please contact either myself or your students classroom teacher (as indicated on their timetable) if you have any questions. We look forward to working with our students and their families over the coming year.

Meggin Williams
HOD - Humanities

Ipswich Volleyball Program
Welcome back to another exciting year in the Ipswich Volleyball Program. We've got a lot in store this year, but first – a recap of our 2013 trip to Melbourne for the Australian Schools Volleyball Cup.

The IVP had the opportunity to send an Open Boys and an Open Girls team away to compete in the National tournament. The ASVC is one of the largest school based competition in Australia with over 139 Australian schools competing, and a number of teams from Japan and New Zealand.

Both of our teams consisted mainly of year 10, 11, & 12 players, with the inclusion of two very talented year 9 players in Jarrod Schulte and Ebony Jackson were invited to attend the tournament to experience Volleyball tournaments on a national scale.

Our tournament draws had us playing at two different venues across the city, the Melbourne Sports and Aquatic Centre in Albert Park, and the State Volleyball Centre in Dandenong. The latter being a 1 ½ hour trip on public transport from our accommodation – which for some was their first time riding the Trams.

The Girls finished the Pool Round of games with a second place, which again saw us having to battle through a repecharge round to get into the top 8 pool. Unfortunately, the girls lost this
game, which sent us into the bottom 8 Round of games. We successfully completed the bottom 8 Round and came away with a 9th placing after beating another Queensland team – Ormiston College.

The Boys has some traditionally very tough schools in Heathfield Secondary College and Bendigo Secondary College. The boys finished 4th in their pool, which pushed them into the bottom half of the draw. Over the week, the boys had some very tough games and fought well against the opposition. They came away with a game win/loss ratio of 5:4, and it was noted by many other coaches how they were both gracious in victory and defeat.

CISSA is due to start within the next few weeks, the Open Boys will be playing a home/away season on Thursday afternoons. Please begin to make your arrangements to transport your player to and from games. The Year 10 Boys are still looking for players and will play a One Day Carnival later in the term.

General Training sessions will be held weekly on Thursday 2nd Break, and Friday 1st Break in the Hall for any interested people who would like to come and see what the IVP is all about.

CISSA for girls will start in Term 2. More information to follow soon.

**Early Childhood students learn about Pregnancy**

As we welcome in 2014, Early Childhood students have been looking at the changes that pregnancy makes in a person’s life!

Year 11 students tried on the Empathy or Pregnancy belly!

Year 12 students had Ms R talk about changes that may occur during pregnancy.

**SAAVI Active Volunteering**

get ready to read to Yr1&2 at Brassall SS

Students As Active Volunteer Initiative recently completed a Reader Readiness course which equipped them to be able to read books to year 2 students at Brassall SS. During Yr12 & Yr11, students will participate in a minimum of 80 hours of volunteering at a wide variety of NFP (Not For Profit) organizations and charities!

**Year 8 Home Economics start sewing!**

Year 8 Home Economics students are working towards getting their sewing machine licences in order to make a draw string bag!

**Award Presentations**

Each week we celebrate the success of students who have achieved significant milestones in their educational pathway. The awards are given under the 4 areas: Sporting, Academic, Cultural and Community. Each of these areas has 3 levels: Gold, Maroon and Blue. The students receive badges on Friday’s assembly and names will be published in each month’s newsletter.

**Gold Cultural Award**

Alannah Caneris was accepted into the Australian Dance Performance Institute.

**Maroon Academic Award**

The following students have completed a certificate II qualification:

- Bryneeka Thompson
- Melissa Humphry
- Tobias Seibel
- Resse Wedmaier
- Annessah Sayer
- Caitlin Ridley
- Isaac Cornford
- Danielle Skewes
- Karne Price
- Henry Kupe
- Zachary Herrmann
- Samuel Faamata
- Connar Broomhall
- Jacob Willis
- Monique Tuddenham
- Kevin Sua
- Shaeya Srpak
- Brigitte Solly
- Makala Poulsen
- Cara O’Sullivan
- Bridee Muir
- Allana Lever
- William Karrasch
- Cameron George
- Brendan Fritz
- Sharmane Fernandez
- Joshua Crook
- Chantelle Campbell
- Jami Barrett
- Tarui Au
- Sophie Albrecht
- Lexi Fields
- Jessica Lamerton
- Maddison Wescombe
- Kurt Firth
- Amelia Tobin
- Chloe Schultz
- Jekovki Rokali

---

Ipswich State High School Newsletter - Working Today for a Successful Tomorrow
**Maths Tutoring**

**Tutoring** – Mathematics tutoring will continue after school from 3pm to 4pm each week. Students are welcome to access the computers and work on any subject. English/SOSE teachers also attend to help guide these students.

*Andrew Noble*

**HOD Mathematics**

**MATHS CALCULATORS**

All students should now have a calculator. Students can bring their calculator to the HOD of Maths for engraving.

**ENGLISH TUTORING**

Attention ALL students!

Any students needing help in **English or SOSE**? Tutoring will be held again this year on **Thursday** afternoons in the Resource Centre from **3 to 4pm**. Come along for some general homework and assessment help!

**Ipswich State High School: SunSmart Policy Statement**

The policy was devised last year and implementation will take place during the 2014 school year in a number of phases.

**Phase 1 will involve the compulsory wearing of a HAT in all HPE lessons.**

**Rationale**

Queensland has the highest rate of skin cancer in the world. Of all new cancers diagnosed in Australia each year, 80 per cent are skin cancers. Given students are at school during peak ultraviolet radiation (UVR) times throughout the day, between 10am and 3pm, schools play a major role in both minimising a student’s UVR exposure and providing an environment where policies and procedures . (QLD Cancer Council)

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Research shows severe sunburn contributes to skin cancer and other forms of skin damage such as sunspots, blemishes and premature ageing. Most skin damage and skin cancer is therefore preventable.

Ultraviolet radiation (UVR) levels are highest during the hours children are at school. As children will spend a portion of their day outdoors, we are committed to protecting them from the harmful effects of the sun.

With this in mind **Ipswich State High School** realises the need to protect children’s skin and educate them about SunSmart behaviour, thus reducing the risk of skin damage from exposure to the sun.

The whole school curriculum framework adopted by the school is Howard Gardner’s 5 Minds. A SunSmart policy aligns with this framework, specifically the ethical and respectful mind. The policy will encourage all within the school community to adopt SunSmart attitudes and behaviours in an endeavour to protect their wellbeing.

**Aims**

The policy aims to:

- Provide ongoing education that promotes personal responsibility for skin cancer prevention and early detection.
- Provide environments that support SunSmart practices.

**Our Commitment**

**Ipswich State High School** will:

- Inform parents of the school’s SunSmart policy
- Include the SunSmart policy statement in school publications
- Incorporate education programs that focus on skin cancer prevention into the school curriculum
- Encourage all teachers and staff to act as positive role models of SunSmart behaviour
- Seek ongoing support from parents and the school community for the SunSmart policy and its implementation, through a variety of mediums (eg. Newsletters, facebook)
- Ensure all students and staff wear hats and sunscreen, when involved in outdoor activities
- Encourage students without adequate sun protection to use shaded or covered areas at break times
- Ensure adequate shade is provided at sporting carnivals and other outdoor events
- Encourage the wearing of hats for outdoor lessons
- Ensure SPF 30+ sunscreen is available to students for outdoor lessons and encourage use
- Review the Sunsmart policy annually

**Our Expectations**

**Students will:**

- Be aware of the school’s SunSmart policy
- Use shaded or covered areas when outdoors
- Take responsibility for their own health and safety by being SunSmart
- Comply with SunSmart policy by wearing hats and/or sunscreen
- Act as positive role models for other students in all aspects of SunSmart behaviour
- Help to design and regularly update the SunSmart policy
- Participate in initiatives to protect the school population from excessive exposure to the sun

**Staff will:**

- Be aware of the school’s SunSmart policy
- Use shaded or covered areas when outdoors
- Take responsibility for their own health and safety by being SunSmart
- Comply with SunSmart policy and guidelines by wearing hats and/or sunscreen
- Act as positive role models for students in all aspects of SunSmart behaviour
- Participate in initiatives to protect the school population from excessive exposure to the sun

**STUDENTS DRIVING TO SCHOOL**

Students wishing to park their cars in the school grounds are required to complete a permission form. Please see Miss Taylor for a form. Students parking in the grounds without permission will be asked to remove their cars from the grounds. The designated parking area for students is on the grassed area at the back of the car park. Remember it is a privilege to park in the school grounds and this privilege can be withdrawn if littering from cars occurs or dangerous driving is observed. Car keys must be deposited at Student Services on arrival.

---

**ENGLISH TUTORING**

Attention ALL students!

Any students needing help in **English or SOSE**? Tutoring will be held again this year on **Thursday** afternoons in the Resource Centre from **3 to 4pm**. Come along for some general homework and assessment help!

**Ipswich State High School: SunSmart Policy Statement**

The policy was devised last year and implementation will take place during the 2014 school year in a number of phases.

**Phase 1 will involve the compulsory wearing of a HAT in all HPE lessons.**

**Rationale**

Queensland has the highest rate of skin cancer in the world. Of all new cancers diagnosed in Australia each year, 80 per cent are skin cancers. Given students are at school during peak ultraviolet radiation (UVR) times throughout the day, between 10am and 3pm, schools play a major role in both minimising a student’s UVR exposure and providing an environment where policies and procedures . (QLD Cancer Council)

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Research shows severe sunburn contributes to skin cancer and other forms of skin damage such as sunspots, blemishes and premature ageing. Most skin damage and skin cancer is therefore preventable.

Ultraviolet radiation (UVR) levels are highest during the hours children are at school. As children will spend a portion of their day outdoors, we are committed to protecting them from the harmful effects of the sun.

With this in mind **Ipswich State High School** realises the need to protect children’s skin and educate them about SunSmart behaviour, thus reducing the risk of skin damage from exposure to the sun.

The whole school curriculum framework adopted by the school is Howard Gardner’s 5 Minds. A SunSmart policy aligns with this framework, specifically the ethical and respectful mind. The policy will encourage all within the school community to adopt SunSmart attitudes and behaviours in an endeavour to protect their wellbeing.

**Aims**

The policy aims to:

- Provide ongoing education that promotes personal responsibility for skin cancer prevention and early detection.
- Provide environments that support SunSmart practices.

**Our Commitment**

**Ipswich State High School** will:

- Inform parents of the school’s SunSmart policy
- Include the SunSmart policy statement in school publications
- Incorporate education programs that focus on skin cancer prevention into the school curriculum
- Encourage all teachers and staff to act as positive role models of SunSmart behaviour
- Seek ongoing support from parents and the school community for the SunSmart policy and its implementation, through a variety of mediums (eg. Newsletters, facebook)
- Ensure all students and staff wear hats and sunscreen, when involved in outdoor activities
- Encourage students without adequate sun protection to use shaded or covered areas at break times
- Ensure adequate shade is provided at sporting carnivals and other outdoor events
- Encourage the wearing of hats for outdoor lessons
- Ensure SPF 30+ sunscreen is available to students for outdoor lessons and encourage use
- Review the Sunsmart policy annually

**Our Expectations**

**Students will:**

- Be aware of the school’s SunSmart policy
- Use shaded or covered areas when outdoors
- Take responsibility for their own health and safety by being SunSmart
- Comply with SunSmart policy by wearing hats and/or sunscreen
- Act as positive role models for other students in all aspects of SunSmart behaviour
- Help to design and regularly update the SunSmart policy
- Participate in initiatives to protect the school population from excessive exposure to the sun

**Staff will:**

- Be aware of the school’s SunSmart policy
- Use shaded or covered areas when outdoors
- Take responsibility for their own health and safety by being SunSmart
- Comply with SunSmart policy and guidelines by wearing hats and/or sunscreen
- Act as positive role models for students in all aspects of SunSmart behaviour
- Participate in initiatives to protect the school population from excessive exposure to the sun

**STUDENTS DRIVING TO SCHOOL**

Students wishing to park their cars in the school grounds are required to complete a permission form. Please see Miss Taylor for a form. Students parking in the grounds without permission will be asked to remove their cars from the grounds. The designated parking area for students is on the grassed area at the back of the car park. Remember it is a privilege to park in the school grounds and this privilege can be withdrawn if littering from cars occurs or dangerous driving is observed. Car keys must be deposited at Student Services on arrival.
Did you know that we are an
ASTHMA FRIENDLY SCHOOL

What does it mean to be an Asthma
Friendly School?

An Asthma Friendly School is one that provides a safe and
supportive environment for students with asthma. Asthma
Foundation Queensland recognises an Asthma Friendly School as
one that meets the following criteria:

− Education and Training

Majority of staff have received asthma first aid training from
Asthma Foundation Queensland

− Equipment

Asthma Emergency Kits are accessible and include in-date
reliever medication, spacers and mask for under 5 year olds
(where applicable)

− Information

Asthma first aid posters are on display

− Policy

First aid and other health and safety policies explicitly include
asthma

ISHS Is Twittering

Are you following us on Twitter yet? Twitter is a fantastic, easy
way of keeping in touch with the school and staying informed
about all of the amazing things that are happening at ISHS. If
you are already on Twitter search for Ipswich SHS and follow
us. If you are not yet a Twitterer it is easy to sign up at www.
twitter.com and find people and groups to follow. One of the
great things about Twitter is that you can read posts from your
computer, mobile phone, ipad etc – you don’t have to be at
home to keep up with the latest news.

Like all social media, remember to check the security settings on
Twitter:

• Go to your profile page

• Click on Edit Your Profile (Top right corner of the screen)

• Click on Account (Left side of the screen)

• Scroll down and locate Tweet Privacy. If this box is
unticked anyone can see your tweets, videos or images.
If you prefer to keep this information available to people
you approve of only (this option is recommended for
personal accounts) tick this box. Your account will now be
locked and only those people who follow you can see your
tweets.

Ipswich State High School –
Facebook

Some of you may be unaware that Ipswich State High School
has recently added an additional social media platform to
our portfolio. We can now be found not only on Twitter and
Q-School but also on Facebook.

By introducing these social media applications, Ipswich State
High School firmly believes we will be able to connect more
effectively with parents, students and the community. Our
delayed entrance into the Facebook realm was met with a vast
array of un-official Ipswich State High School pages. In an
effort to ensure ease of access and the correct information being
conveyed we, in conjunction with other government departments
have endeavoured to eliminate non-affiliated Facebook pages
that use the Ipswich State High School logo and slogans.

As a school administered Facebook page student’s achievements
and activities will be published, with the permission of parents
and carers via the “Facebook Media Release Form” which has
been recently forwarding home to all students within Ipswich
State High School. Without receipt of this permission slip we are
unable to highlight your student’s successes and achievements.
If you haven’t received this please contact the school for a copy.

The page will also be used to inform students and
parents of upcoming occasions, school experiences/excursions and sporting events.
For example we recently used the page to promote SET Planning for years 10’s and
had an unprecedented turnout of students and their parents on the night. By liking the
page you will be able to access information to make your students’ engagement in the
school and school events more streamlined.

To find us please search “The Ipswich State
High School” or enter in this URL: https://www.facebook.com/
pages/The-Ipswich-State-High-School/410902695693279. You
know that you are at the correct page when you see this image:

So like us today and keep up to date with the wonderful
achievements of our school and community.

REMINDER FOR PARENTS AND
GUARDIANS

If your child is unwell it is best keeping them at home to rest.
This is an important stage to recovery and will minimise the
risk of transferring infection to other children. If your child
has continued fever, aches, pains or any other symptoms after
three (3) days please seek further medical advices or contact
13HEALTH on 13 43 25 84 for further attention.

Keeping you informed.

Student Services

STUDENT DETAILS UPDATE

If students have any changes in their details (address, phone
numbers, emergency contacts, email address) please let Student
Services know. This would be greatly appreciated as many
times we have had students in sick bay and we do not have
current contact details.

Up to date email addresses can be given to Student Services if
you wish to receive a monthly edition of our school newsletter.

STUDENT ABSENCE LINE FOR
ALL ABSENCE 3813 4401

FOR LATE ARRIVALS: Students who arrive at school after
9.05am are required to sign in late at the Student Services
Window.

Parents may call the school or provide a note to approve the late
arrival either prior to, or after the fact.

All other late arrivals will be marked as unexplained, a note
is sent home with each unexplained late arrival for parent
approval.

FOR EARLY DEPARTURES: Parents who need to pick their
students up early can either call the school or provide a note for
the student to

Present to the Student Services Window prior to the
commencement of school to receive a LEAVE REQUEST slip.

The REQUEST slip is presented to the teacher at the appropriate
time to get out of class. The student brings the REQUEST slip to
the Student Services Window to receive their LEAVE PASS.

What to do if my student texts or
calls me to leave school early?

You can phone the school and give permission over the phone.
If they are sick, please tell them to go to Student Services
and sign in for sick bay where they can wait in air conditioned
comfort and be monitored by first aid trained staff. This also
makes locating your student when you arrive a very fast process.

RIGHT HERE, RIGHT NOW!

Working today for a successful tomorrow

Relief Teacher Aides/Cleaners needed

If you are interested in working at the school as a relief Teacher Aide or relief Cleaner please contact Jenny Shard on 3813 4409 with your details or bring in a resume.

There are two shifts for the relief cleaners – 6am – 9am and 3pm – 6pm.

COMMUNITY NEWS

Ipswich Knights Sign On 2014

Monday 17th February
5.30pm – 8pm

SCHOOL CALENDAR

February/March 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18th February</td>
<td>School Photos (Catch Up)</td>
</tr>
<tr>
<td>18th February</td>
<td>VET Parent Induction/Info Evening</td>
</tr>
<tr>
<td>21st February</td>
<td>SRC Badging Ceremony</td>
</tr>
<tr>
<td>26th February</td>
<td>Regional Swimming Carnival</td>
</tr>
<tr>
<td>27th February</td>
<td>Year 8 &amp; 10 Immunisations</td>
</tr>
<tr>
<td>6th March</td>
<td>West Met Trials</td>
</tr>
</tbody>
</table>